



Course presentation:

ENVIRONMENTAL MANAGEMENT PRACTICES

ERASMUS+ project "INTEGRATED DOCTORAL PROGRAM FOR ENVIRONMENTAL POLICY, MANAGEMENT AND TECHNOLOGY – INTENSE"

Summary

for each specific case.

This 3 ECTS course aims to development of

theoretical and practical knowledge about

environmental management practices and

their application for various industries and

information about international and UA

national legislation, modern approaches

and tools. The course contains individual

and group assignments aimed at developing

practical skills on search and selection of

best environmental management practice

companies. It provide students

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Erasmus+ Programme

of the European Unior

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INTENSE

Doctoral

Міністерство освіти і науки України Харківський національний університет імені В.Н. Каразіна

Кафедра екологічної безпеки та екологічної освіти



третій / аспірантськи

10 Природничі науки

освітня програма

103 "Науки про Землю"

Конструктивна географія та раціональне

навчально-науковий інститут екологі

використання природних ресурсів

2020/2021 навчальний рік

Робоча програма навчальної ди Практики екологічного менеджменту (Environmental Management Practices)

COURSE: *Environmental Management Practices*

Aims and objectives

The main course objective is to develop basic knowledge on the patterns of functioning of various advanced environmental management practices and to develop skills on search, selection and applying of modern environmental management practices for different cases.

The course is aimed at the following: to introduce existing approaches and ways for development of new practices (large-scale, medium-scale and small-scale ones as well as technical, organizational and institutional ones) for various industries and specific cases; to help PhD students to search and select optimal practices for different cases taking into account specific conditions; to introduce key standards into everyday activity





Environmenta Management and

General learning outcomes

Knowledge and understanding:

- General scientific (philosophical) competencies aimed at forming a systematic scientific worldview, professional ethics and general cultural outlook
- Ability to use methods and principles of modern scientific knowledge in their professional activities
- Skills of academic communication in a foreign language, including the presentation of research results
- Ability to generate new ideas and form new knowledge and professional practice, to solve integrated problems in the field of Earth sciences
- Ability to develop, implement and manage research projects in the field of Earth sciences
- Ability to work in an international level
- Ability to justify the choice of methods and places of observation of the environment
- Ability to develop science-based recommendations to support management decisions in conservation and restoration activities

Skills:

- To develop scientifically sound recommendations to support management decisions in business
- To perform environmental project management





Environmental Management and PPKA2-CBHE-JP

Syllabus





Environmental Management Practices

Spring semester, 2021-2022

The course is proposed for students in the academic year 2020-2021 as an optional one.

Cooordinator	Utkina Kateryna	
Credits	3 ECTS (optional course), 24 in-class hours	
Lecturers	Kateryna Utkina (Karazin Institute of Environmental Sciences, V.N. Kara	
	Kharkiv National University, Ukraine)	
Level	PhD students	
Host institution	Karazin Institute of Environmental Sciences, V.N. Karazin Kharkiv National	
	University, Ukraine	
Course duration	February - May	

Summary

This 3 ECTS course aims to development of theoretical and practical knowledge about environmental management practices and their application for various industries and companies. It provide students with information about international and UA national legislation, modern approaches and tools. The course contains individual and group assignments aimed at developing practical skills on search and selection of best environmental management practice for each specific case.

Target student audiences

PhD students, study program – Constructive Geography and Sustainable Use of Natural Resources; Earth Sciences (Code No. 103)

Prerequisites

Required courses (or equivalents):

- Phylosophy of Science;
- Science Methodology;
- Environmental Policy and Management;
- Natural Resource Science.

Aims and objectives

The main course objective is to develop basic knowledge on the patterns of functioning of various advanced environmental management practices and to develop skills on seach, selection and applying of modern environmental management practices for different cases.



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al learning outcomes:

end of the course, successful students will have:

dge and understanding:

- General scientific (philosophical) competencies aimed at forming a systematic scientific worldview, professional ethics and general cultural outlook
- Ability to use methods and principles of modern scientific knowledge in their professional activities
- Skills of academic communication in a foreign language, including the presentation of research results
- Ability to generate new ideas and form new knowledge and professional practice, to solve integrated problems in the field of Earth sciences
- Ability to develop, implement and manage research projects in the field of Earth sciences
- Ability to work in an international level
- Ability to justify the choice of methods and places of observation of the environment
- Ability to develop science-based recommendations to support management decisions in conservation and restoration activities
- To develop scientifically sound recommendations to support management decisions in business
- To perform environmental project management

ew of sessions and teaching methods

urse combines interactive group and individual self-reflective methods of teaching and

rse includes in-class work (lectures, practical works and seminars) and independent work. re two sections:

- 1 European legislation.
- Topic 1. Management of transboundary water bodies.
- opic 2. Transboundary air pollution.
- Topic 3. Biosafety and international practices for environemtnal protection.
- Topic 4. Transboundary transportation of hazardous wastes.
- 2. Environemtnal management practices: specific cases.
- Topic 5. Project writing.

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Topic 6. Life cycle assessment.

Topic 7. Case studies.

Topics of practical works and seminars:

- Blue Growth and Blue Economy.
- · Integrated Coastal Zone Management: case study.
- · Directive on Industrial Emissions
- . European eco-network: potential and options for Ukraine.
- CITES Convention: EU, UA cases, ways for integration of EU practices into UA context.
- · Waste Framework Directive
- Life cycle analysis: case studies.
- · Environemntal Managemnt Practices: case studies.

Course workload

The table below summarizes course workload distribution:

Activities	Learning outcomes	Assessment	Estimated workload (hours)
In-class activities			
Lectures	Understanding of basics, concepts, methodology and tools of application of environmental management practices for specific cases	Class participation	4
Practical works	Ability to perform seach, analysis, selection and integration of EU legislation, concepts and approaches into UA context. Ability to perform seach, analysis, selection and integration of advances environmental management practics for industries and companies. Ability to develop and write project proposals. Ability to perform life cycle assessment	Paper assignments and presentations	6
Seminars	Understanding of key topics proposed for analysis and discussion	Class participation and preparedness for assignments	14
Independent work			
Individual assignments: - Development of presentations - Writing paper assignments	Ability to find related literature and data, to interpret data, to identify factors, to perform analysis and visualization of information.	Quality of presentations and paper assignments	40



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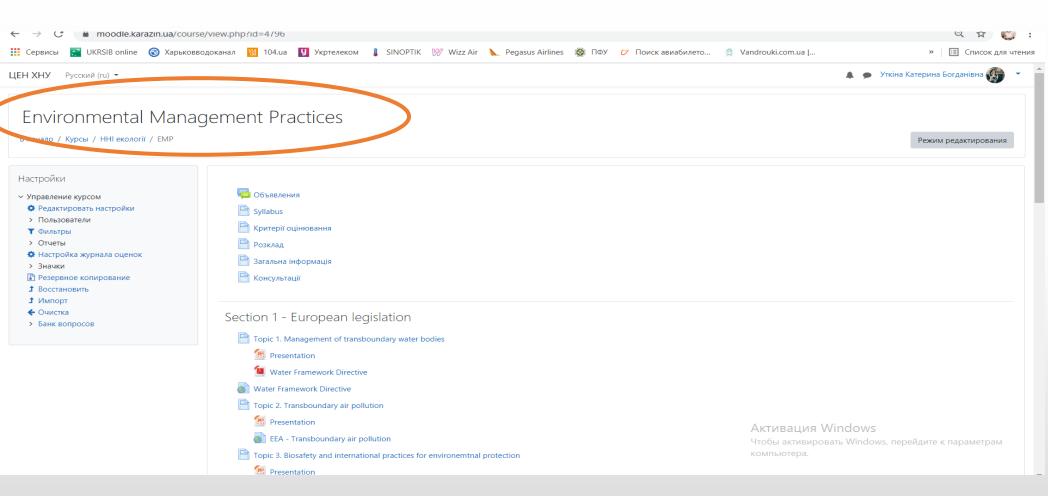


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The course is available on the KKNU Moodle

https://dist.karazin.ua/







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Types and forms of classes, methods of interaction between teacher and student





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The course "Environmental Management Practices" is studied in the 4-th semester in PhD program and consists of 2 sections (4 + 3 topics) and ends with a pass-fail test.

The course includes

- theoretical material,
- > practical works and seminars and recommendations for their implementation,
- questions for self-examination
- knowledge control (in particular, midpoint and final tests).

The course consists of a complex of 2 lectures, 3 practical works, 5 seminars and a final test.

For individual consultations – "Forum" and "Chat".

The course is divided into 2 sections (4+3 topics in each):

Section 1 - European legislation

Water Framework Directive

Topic 2. Transboundary air pollution

EEA - Transboundary air pollution

Biosafety directives and advisories

Directive 2000/54/EC - biological agents at work

BATREC - Return Batteries and Accumulators

Topic 4. Transboundary transportation of hazardous wastes

Topic 3. Biosafety and international practices for environemtnal protection

Water Framework Directive

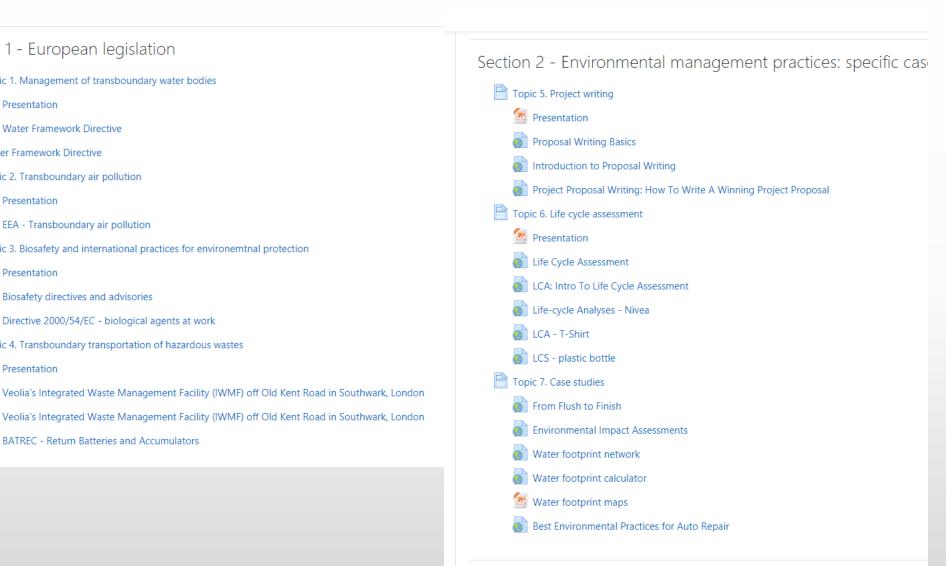
Presentation

Presentation

Presentation

Presentation

Topic 1. Management of transboundary water bodies





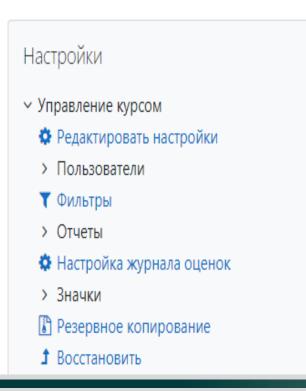


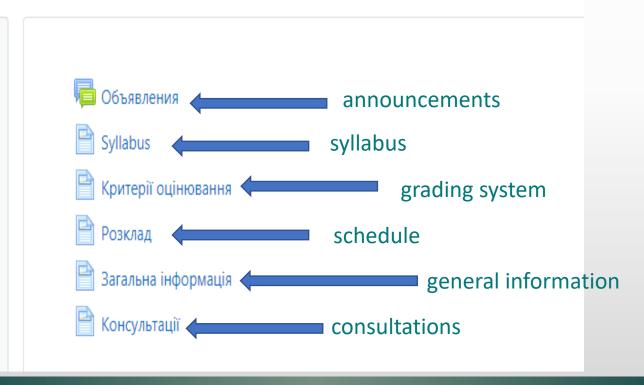
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General section

Environmental Management Practices

В начало / Курсы / ННІ екології / ЕМР









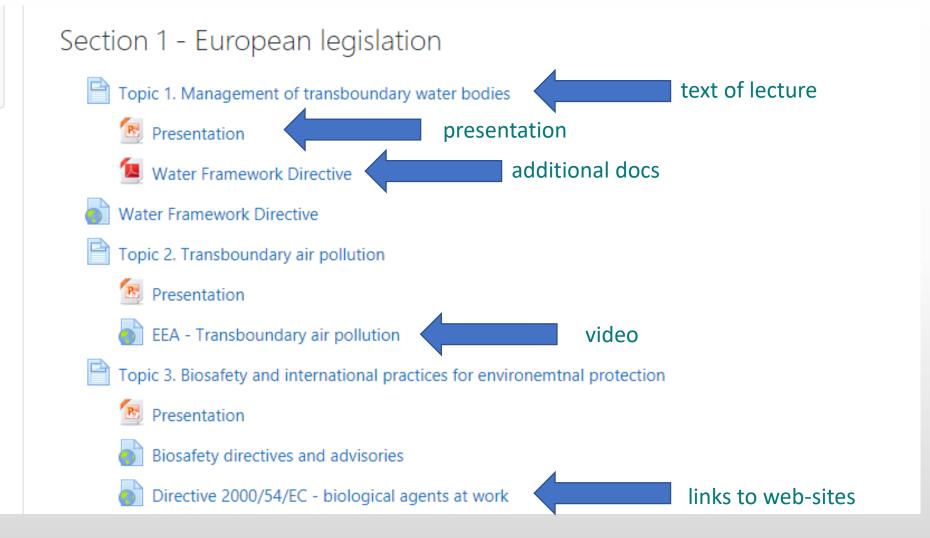
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Each topic contains:





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Each lecture is accompanied by PowerPoint Presentation that covers main theoretical issues of the lecture:





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The water footprint of humanity: not sustainable □ Accounting for environmental flow requirement

opic 7. Case studies From Flush to Finish **Environmental Impact Assessments** Water footprint network Water footprint calculator Water footprint maps

Best Environmental Practices for Auto Repair

1.0 - 1.5

Practical works and seminars are given





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Practical works and seminars



Practical work 1 - Integrated Coastal Zone Management: case study



Practical work 2 - European eco-network: potential and options for Ukraine



Practical work 3 - Life cycle analysis: case studies



Seminar 1 - Blue Growth and Blue Economy



Seminar 2 - Directive on Industrial Emissions



Seminar 3 - CITES Convention: EU, UA cases, ways for integration of EU practices into UA context

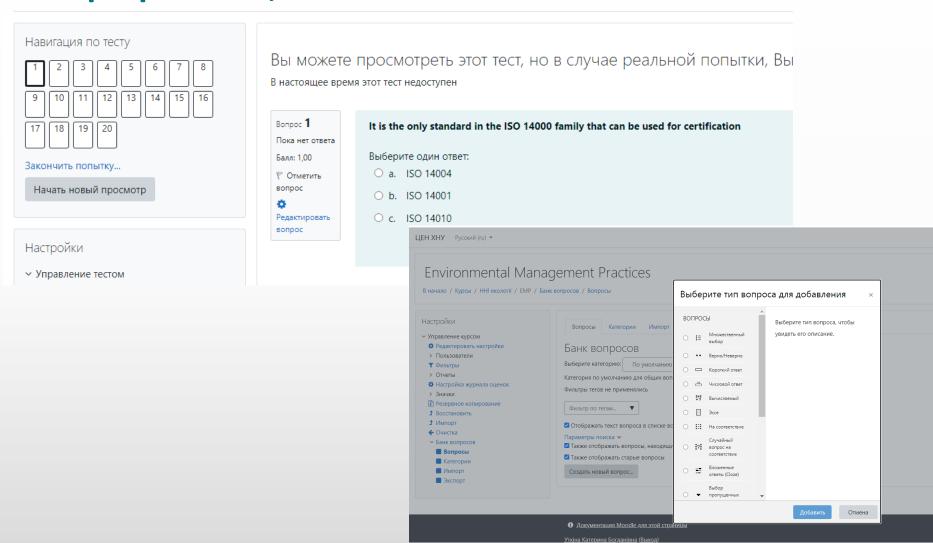


Seminar 4 - Waste Framework Directive



Seminar 5 - Environemntal Managemnt Practices: case studies

Test preparation, execution and validation







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Gradebook setup

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Achievement results

Настройки Управление модулем «Страница» Редактировать настройки Фильтры Разбивка по компетенциям Журнал событий Резервное копирование Восстановить

> Управление курсом

Критерії оцінювання

Grading

The following table defines the criteria for evaluating the student's work in studying the materials of the course. As a result, the student is able to get a maximum In the course of studying the course a student receives points for performing various tasks.

Educational activity	Max	Min
In-class discussions during lectures	4	2
Practical work 1	8	4
Practical work 2	9	5
Practical work 3	10	5
Seminar 1	5	2
Seminar 2	6	3
Seminar 3	6	3
Seminar 4	6	3
Seminar 5	6	3
Final control	40	20
Total	100	50

At the end of the course the student will have an exam. Grading system is presented below:

Scores	Mark	
90 – 100	Excellent	
70-89	Good	
50-69	Satisfactory	
1-49	Not passed	





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Course author:





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